

## Great Science for Girls Intermediary Readiness Tool

This self assessment is intended as a tool for intermediaries to determine readiness to participate in *Great Science for Girls*.  
The instrument is intended as a guide for planning and technical assistance needs.

Please rate your level of readiness on the following intermediary tasks.

Task	Thinking About it	Working On It (Ready In 3 Months)	Working On It (Ready in 6 Months)	Already There!
<b>Organizational Buy-in</b>				
Secure board or governing body support for <i>GSG</i>				
Introduce <i>GSG</i> to intermediary staff				
Introduce <i>GSG</i> to provider network				
Incorporate <i>GSG</i> in annual work plan and budget				
<b>Staffing</b>				
Assign intermediary staff to coordinate <i>GSG</i>				
Identify <i>GSG</i> project team (intermediary staff, after-school staff, and contract trainers) to train and provide coaching and other technical assistance to after-school centers implementing one of the curricula and other <i>GSG</i> activities				
<b>Develop Partnerships with After-school Centers</b>				
Meet with after-school providers to engage their participation in <i>GSG</i>				
Secure a commitment from after-school centers to implement their tasks related to participating in the <i>GSG</i> program.				
<b>Community Building</b>				
Explore possible collaborations with organizations who are doing science/gender work				
Promote <i>GSG</i> among stakeholders in the community				
<b>Fundraising</b>				
Identify community stakeholders interested in funding the <i>GSG</i> activities				
Create a fund-development plan to launch and sustain the <i>GSG</i> work				
<b>PD Institute &amp; Reunions</b>				
Identify staff to participate				
Implement annual reunions				
<b>Training and T.A. Delivery</b>				
Select curricula				
Train after-school staff				
Integrate youth development principles into training and technical assistance				
Participate in TA visits, conference calls, and cross-site community of practice				
Work with after-school centers to implement the curriculum				
<b>Data Collection</b>				
Participate in monthly evaluation activities				
Conduct local pre-and post-data collection				

